

General Education Program

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Mission Statement

The General Education Program provides liberal arts and science-based awareness, knowledge, and skills as an integral part of students' ongoing learning experience and educational goals. The Program offers opportunities for students to become literate, self-directed, committed to excellence, aesthetically aware, and ethically responsible individuals concerned with integrity and respect for people.

Learning Outcomes

Upon completion of the General Education Program, students will be able to accomplish the following:

- **Communication:** Demonstrate effective communications skills in reading, writing, speaking, and listening. (Skills, literate)
- **Cultural Diversity:** Demonstrate a scientific knowledge of human behavior and acknowledge cultural diversity of different peoples of the world. (Liberal arts and science-based knowledge, respect for people, integrity)
- **Human Values:** Use an understanding of the historical and philosophical development of current cultures to demonstrate respect for human values and perspectives. (Liberal arts, literate, respect for people)
- **Ethical Behavior:** Demonstrate and value individual thinking, self-awareness, and ethical behavior in civic and community responsibility. (Self-directed, ethically responsible, concerned with integrity, respect for people)
- **Technological Literacy:** Demonstrate appropriate technological literacy and skills for personal and professional use. (Knowledge and skills, literate)
- **Health & Well-Being:** Demonstrate an understanding of behaviors that best promote personal health and psychological well-being. (Ongoing learning experience, self-directed, committed to excellence)
- **Aesthetic Awareness:** Identify and appreciate artistic expressions from historical, philosophical, and cultural perspectives. (Liberal arts, aesthetically aware)
- **Critical Thinking:** Use appropriate critical thinking skills to solve problems. (Literate, ongoing learning experience)
- **Scientific Reasoning:** Demonstrate an understanding of the fundamental concepts of mathematics and science, analytical ability, problem-solving capacity, and the use of the scientific method. (Science-based awareness, ongoing learning experience, literate)

General Education Requirements

All candidates for the Bachelor of Science degree and the Bachelor of Arts degree, except those seeking teacher licensure and majors in Industrial Technology, are required to complete the General Education Program. All candidates for the Associate of Arts degree are required to complete the General Education Program. Candidates for the degrees in Associate of Applied Business, Associate of Applied Science, and Associate of Technical Study will find general education requirements scheduled within their outlined courses of study: Accounting, Business Management, Career-Technical Education,

Computer Science, Electronic Technology, Fine Woodworking, Information Technology, Manufacturing Technology, Nursing, Office Technology, Plant Maintenance Technology. Students seeking teacher licensure will find general education requirements scheduled within their outlined course of study.

It is expected that students will complete the General Education Program in their first four semesters of full-time enrollment. Requirements in Freshman Success (LA 10101), English Composition, Reading, Mathematics, and Speech should be scheduled as early in the student's program as possible.

In Mathematics and Natural Science, a more advanced level course may substitute for the specific General Education requirement listed below. Students should select General Education options in the Natural Sciences, Social Sciences, and Humanities with some care. In many cases, the General Education course is a prerequisite to more advanced courses needed for a major, minor, or field of concentration. In other cases, the student will receive credit in the major, minor, or field of concentration for the General Education course, as well as fulfill the requirements for the General Education Program.

The University Assessment Program will conduct a variety of assessment activities in order to assess these outcomes. The Assessment results will be utilized to improve the quality of the General Education Program here at the University. Students need to participate in the assessment upon their completion of the General Education required courses.

General Education Required Courses:

Communication Skills

COM 11103 Fundamentals of Speech Communication*.....	3
ENG 11103 Composition I.....	3
ENG 11203 Composition II.....	3
Total Communication Skills hours.....	9

NOTE: Admission to English 11103 (Composition I) is determined by placement testing scores. Students without the necessary competencies must enroll in English 10104 (Introduction to Writing) and English 10204 (Reading and Learning Strategies). The credits in these courses may not be used to meet any part of the General Education Communication Skills requirement.

Health and Physical Education*

HPE 10101 Human Wellness and Physical Fitness	1
Any HPE elective selected from activity courses	1
Total Health and Physical Education hours	2

Arts/Humanities required courses

Group I.

Select at least one course from:

ART 10304 Art Appreciation

MUS 10403 Music Appreciation

FPA 10503 Fine Arts..... 3 - 4

Group II.

Select at least one course from:

ENG 24103 Literary Imagination

HUM 20103 The Humanities
 PHR 21103 Philosophical Inquiry3
 Group III.
 Select at least one course from:
 HIS 13103 World Civilization I
 HIS 13203 World Civilization II.....3
 Total Arts/Humanities hours 9

Social Science required courses
 SSC 11103 Introduction to Social Science3
 Group I.
 Select at least one course from:
 ATH 12103 Anthropology
 HIS 12203 American History II (Since 1877)
 POL 11103 American National Government3
 Group II.
 Select at least one course from:
 ECO 11103 Contemporary Economics
 PSY 11103 General Psychology
 SOC 11103 Introduction to Sociology3
 Total Social Science hours9

Liberal Arts (required of all entering freshmen)
 LA 10101 Freshman Success1
 Total Liberal Arts1

Mathematics and Natural Science required courses
 Group I. Mathematics:
 Select at least one course from:
 MTH 14505 Precalculus

MTH 21404 Intro Probability and Statistics*
 MTH 15105 Calculus 1 4 - 5
 Group II. Biology:
 Select at least one course from:
 BIO 11404 Principles of Biology
 BIO 12404 General Zoology4
 Group III. Natural Science:
 Select at least one course from:
 CHM 10404 Principles of Chemistry
 NSC 22304 Environmental Science
 PHY 10404 Principles of Physics4
 Total Mathematics and Natural Science..... 12 - 13

Total General Education required hours40 - 41
 *(Not included in Ohio Transfers Module)

NOTE: In addition to this module, each major program will be required to include within the major an appropriate block of instruction in the use of computer productivity skills. This may be a course within the department, outside the department, or scattered throughout a major program's curriculum. All graduates must demonstrate competence (go to <http://www.rio.edu/assessment> for the description of this computer technology productivity minimum competence) in computer technology productivity skills as assessed by the University Assessment Program.



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Transfer Module - State Policy

Institutional Transfer

The Ohio Board of Regents in 1990, following the directive of the 119th Ohio General Assembly, developed the Ohio Articulation and Transfer Policy to facilitate students' ability to transfer credits from one Ohio public college or university to another in order to avoid duplication of course requirements. A subsequent policy review and recommendations produced by the Articulation and Transfer Advisory Council in 2004, together with mandates from the 125th Ohio General Assembly in the form of Amended Substitute House Bill 95, have prompted improvements of the original policy. While all state-assisted colleges and universities are required to follow the Ohio Articulation and Transfer Policy, independent colleges and universities in Ohio may or may not participate in the transfer policy. Therefore, students interested in transferring to independent institutions are encouraged to check with the college or university of their choice regarding transfer agreements. In support of improved articulation and transfer processes, the Ohio Board of Regents will establish a transfer clearinghouse to receive, annotate, and convey transcripts among state-assisted colleges and universities. This system is designed to provide standardized information and help colleges and universities reduce undesirable variability in the transfer credit evaluation process.

Transfer Module

The Ohio Board of Regents' Transfer and Articulation Policy established the Transfer Module, which is a specific subset or the entire set of a college's or university's general education curriculum in A.A., A.S., and baccalaureate degree programs. Students in applied associate degree programs may complete some individual transfer module courses within their degree program or continue beyond the degree program to complete the entire transfer module. The Transfer Module contains 54-60 quarter hours or 36-40 semester hours of course credit in English composition, (minimum 5-6 quarter hours or 3 semester hours) mathematics, statistics and formal/symbolic logic (minimum of 3 quarter hours or 3 semester hours); arts/humanities (minimum 9 quarter hours or 6 semester hours); social and behavioral sciences, (minimum of 9 quarter hours or 6 semester hours); and natural sciences (minimum 9 quarter hours or 6 semester hours). Oral communication and interdisciplinary areas may be included as additional options. Additional elective hours from among these areas make up the total hours for a completed Transfer Module. Courses for the Transfer Module should be 100- and 200-level general education courses commonly completed in the first two years of a student's course of study. Each state-assisted university, technical and community college is required to establish and maintain an approved Transfer Module.

Transfer Module course(s) or the full module completed at one college or university will automatically meet the requirements of individual Transfer Module course(s) or the full Transfer Module at another college or university once the student is admitted. Students may be required, however, to meet additional general education requirements at the institution to which they transfer. For example, a

student who completes the Transfer Module at Institution S (sending institution) and then transfers to Institution R (receiving institution) is said to have completed the Transfer Module portion of Institution R's general education program. Institution R, however, may have general education courses that go beyond its Transfer Module. State policy initially required that all courses in the Transfer Module be completed to receive its benefit in transfer. However, subsequent policy revisions have extended this benefit to the completion of individual Transfer Module courses on a course-by-course basis.

Transfer Assurance Guides

Transfer Assurance Guides (TAGs) comprise Transfer Module courses and additional courses required for an academic major. A TAG is an advising tool to assist Ohio university and community and technical college students planning specific majors to make course selections that will ensure comparable, compatible, and equivalent learning experiences across the state's higher-education system. A number of area-specific TAG pathways in the arts, humanities, business, communication, education, health, mathematics, science, engineering, engineering technologies, and the social sciences have been developed by faculty teams.

TAGs empower student to make informed course selection decisions and plans for their future transfer. Advisors at the institution to which a student wishes to transfer should also be consulted during the transfer process. Students may elect to complete the full TAG or any subset of courses from the TAG. Because of specific major requirements, early identification of a student's intended major is encouraged.

Conditions for Transfer Admission

1. Ohio residents with associate degrees from state-assisted institutions and a completed, approved Transfer Module shall be admitted to a state institution of higher education in Ohio, provided their cumulative grade point average is at least 2.0 for all previous college-level courses. Further, these students shall have admission priority over out-of-state associate degree graduates and transfer students.
2. When students have earned associate degrees but have not completed a Transfer Module, they will be eligible for preferential consideration for admission as transfer students if they have grade point averages of at least 2.0 for all previous college-level courses.
3. In order to encourage completion of the baccalaureate degree, students who are not enrolled in an A.A. or A.S. degree program but have earned 60 semester or 90 quarter hours or more of credit toward a baccalaureate degree with a grade point average of at least a 2.0 for all previous college-level courses will be eligible for preferential consideration for admission as transfer students.
4. Students who have not earned an A.A. or A.S. degree or who have not earned 60 semester hours or 90 quarter hours of credit with a grade point average of at least a 2.0 for all previous college-level courses are eligible for admission as transfer students on a competitive basis.

- Incoming transfer students admitted to a college or university shall compete for admission to selective programs, majors, and units on an equal basis with students native to the receiving institution.

Admission to a given institution, however, does not guarantee that a transfer student will be automatically admitted to all majors, minors, or fields of concentration at that institution. Once admitted, transfer students shall be subject to the same regulations governing applicability of catalog requirements as native students. Furthermore, transfer students shall be accorded the same class standing and other privileges as all other students on the basis of the number of credits earned. All residency requirements must be completed at the receiving institution.

Pass/fail courses, credit by examination courses, experiential learning courses, and other nontraditional credit courses that meet these conditions will also be accepted and posted to the student record.

Responsibilities of Students

In order to facilitate transfer with maximum applicability of transfer credit, prospective transfer students should plan a course of study that will meet the requirements of a degree program at the receiving institution. Students should use the Transfer Module, Transfer Assurance Guides, and Course Applicability System for guidance in planning the transfer process. Specifically, students should identify early in their collegiate studies an institution and major to which they desire to transfer. Furthermore, students should determine if there are language requirements or any special course requirements that can be met during the freshman or sophomore year. This will enable students to plan and pursue a course of study that will articulate with the receiving institution's major. Students are encouraged to seek further information regarding transfer from both their advisor and the college or university to which they plan to transfer.

Appeals Process

Following the evaluation of a student transcript from another institution, the receiving institution shall provide the student with a statement of transfer credit applicability. At the same time, the institution must inform the student of the institution's appeals process. The process should be multi-level and responses should be issued within 30 days of the receipt of the appeal.

Transfer Module General Education Requirements

English (6 credit hours)

Two courses required:

ENG 11103 Composition I.....	3
ENG 11203 Composition II.....	3

NOTE: Admission to English 11103 (Composition I) is determined by placement testing scores. Students without the necessary competencies must enroll in English 10104 (Introduction to Writing) and English 10204 (Reading and Learning Strategies). The credits in these courses may not be used to meet any part of the General Education Communication Skills requirement.

Arts/Humanities (Minimum 9 credit hours)

At least one course from:

ART 10303 Art Appreciation.....	3
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FPA 10503 Fine Arts.....	3
MUS 10403 Music Appreciation.....	3
<i>At least one course from:</i>	
HIS 13103 World Civilization I.....	3
HIS 13203 World Civilization II.....	3
<i>At least one course from:</i>	
ENG 24103 Literary Imagination.....	3
HUM 20103 The Humanities.....	3
PHR 21103 Philosophical Inquiry.....	3

Social Science (minimum 9 credit hours)

One course required:

SSC 11103 Intro to Social Science.....	3
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One course from:

ATH 12103 Anthropology.....	3
HIS 12203 American History II.....	3
POL 11103 American National Government.....	3

At least one course from:

ECO 11103 Contemporary Economics.....	3
PSY 11103 General Psychology.....	3
SOC 11103 Introduction to Sociology.....	3

Mathematics (minimum 5 credit hours)

At least one course from:

MTH 14505 Precalculus.....	5
MTH 22505 Calculus I.....	5

Natural Science (minimum 8 credit hours)

At least one course from:

BIO 11404 Principles of Biology.....	4
BIO 12404 General Zoology.....	4

One course from:

CHM 10404 Principles of Chemistry.....	4
NSC 22304 Environmental Science.....	4
PHY 10404 Principles of Physics.....	4

Total Transfer Module Semester Hours Required:37

Transfer Assurance Guide Approved Courses (TAG)

ART 10403	Two Dimension Design
ART 10503	Three Dimension Design
ART 12403	Drawing
ART 13404	Ceramics I
ART 14404	Sculpture I
ART 16304	Photography I
ART 18404	Painting I
ART 21404	Printmaking I
ART 22404	Figure Drawing
ATH 12103	Anthropology
ATH 23103	World Archaeology and Prehistory
BIO 12404	General Zoology
BIO 13404	General Botany
CHM 15005	General Chemistry I
CHM 15505	General Chemistry II
CHM 26202	Organic Chemistry Laboratory I
CHM 26303	Organic Chemistry Theory I
CHM 27202	Organic Chemistry Laboratory II
CHM 27303	Organic Chemistry Theory II
ECO 11403	Intro to Microeconomics
ECO 12403	Intro to Macroeconomics
EDU 10303	School and Community
EDU 22403	Educating the Exceptional Learner
EDU 41403	Educational Psychology
ENG 25103	American Literature to the Civil War

ENG 25203 American Literature since the Civil War
ENG 26103 British Literature to the Romantic Era
ENG 26203 British Literature since the Romantic Era
HIS 12103 American History I
HIS 12203 American History II
HIS 13103 World Civilization I
HIS 13203 World Civilization II
IT 10203 MS Office and the Internet I
MKT 26403 Prof Communication & Business Networking
MTH 15105 Calculus I
MTH 15204 Calculus II
MTH 26504 Multivariable Calculus
MTH 27703 Differential Equations I

MTH 38403 Linear Algebra
MUS 13101 Masterworks Chorale
MUS 15101 Instrumental Lab Practicum
NSC 22403 Intro to Biological Anthropology
PHY 20505 General Physics I with Calculus
PHY 21505 General Physics II with Calculus
PSY 11103 General Psychology
SOC 11103 Intro to Sociology
THR 12302 Acting I
THR 23302 Dramatic Literature
THR 25503 Stage Crafts
THR 26602 Production Credits

